Course Syllabus

1	Course title	Russian for Beginners 3
2	Course number	2204149
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co requisites	2204139
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Course level	All years and semesters
11	Year of study and semester (s)	2022 – 2023 / first semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	☐Face-to-Face ☒Blended ☐Fully online
15	Online platform(s)	☒E-learning ☐Microsoft Teams ☐Moodle ☐Others: ☐ WhatsApp
16	Issuing/revision Date	Jan 2024

17. Course Coordinator:

Name: Ekaterina Fedoseeva
Office number:9
Contact hours: 12.30-13.30 (Sunday, Tuesday, Thursday)
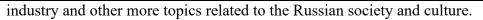Phone number:0779520334
Email:e.fedoseeva@ju.edu.jo

18. Other instructors:

Name:
Phone number:
Email

19. Course Description:

The course is regarded as a continuation for the other two Russian courses (*Russian for Beginners 1 & 2*); it trains the four language skills, listening comprehension, writing, reading and oral skills, but on a more advanced level. After finishing this course, the student will be able to act with self-assurance in everyday life situations. The course contains some new topics such as: description of people's appearance, education and school, entertainment and TV, work and economics in Russia,

20. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.

2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.

3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.

4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.

5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.

6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and

7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.

8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B-Course Learning Outcomes (CLOs):

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1.Mention short simple texts from different sources (name of magazines and newspapers, signboards, direction signs,	X	X									X	X	X							

notices etc.); understand the basic and additional information from the adapted cross-cultural, journalistic and social texts.																				
2. Demonstrate the understanding of the main information (theme, reference to place, time, cause etc.) presented in single dialogues and monologues on every day and socio cultural topics.	X	X							X	X	X									
3. Initiate a dialogue in simple standard situations; maintain the dialogue about yourself, your friends, family, study, job, learning of foreign language, working day, free time, hometown, health or weather and formulate your own statement based on the text you've read.	X	X							X	X	X									
4. Use grammar and lexical skills to formulate statements about your plans in a limited number of situations.	X	X							X	X	X									

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to face / Blended / Fully online)	Platform	Synchronous Asynchronous	Evaluation Methods	Resources
1	1.1	Предложно-падежнаяси стема. (The cases and how to use them)	1-4	Blended	E-Learning / Moodle	-	HW	Textbook, video
	1.2		-//-	-//-	E-Learning / Moodle	-	-//-	
	1.3		-//-	-//-	E-Learning / Moodle	-	-//-	
2	2.1	Именительн	1-4	Blended	E-Learning /	-	HW	Textbook, video

3

		ый падеж.			Moodle		
	2.2		-//-	-//-	E-Learning / Moodle	-	-//-
	2.3		-//-	-//-	E-Learning / Moodle	-	-//-
3	3.1	Практика устной речи.	1-4	Blended	E-Learning / Moodle	--	HW	Textbook, video
	3.2		-//-	-//-	E-Learning / Moodle	-	-//-
	3.3		-//-	-//-	E-Learning / Moodle	-	-//-
4	4.1	Практика письменной речи.	1-4	Blended	E-Learning / Moodle	-	HW	Textbook, video
	4.2		-//-	-//-	E-Learning / Moodle	-	-//-
	4.3	-//-	-//-	-//-	E-Learning / Moodle	-	-//-
5	5.1	Родительный падеж	1-4	Blended	E-Learning / Moodle	-	HW	Textbook, video
	5.2	-//-	-//-	-//-	E-Learning / Moodle	-	-//-
	5.3	-//-	-//-	-//-	E-Learning / Moodle	-	-//-
6	6.1	Практика устной речи.	1-4	Blended	E-Learning / Moodle	-	HW; Assignment	Textbook, video
	6.2	-//-	-//-	-//-	E-Learning / Moodle	-	-//-
	6.3	-//-	-//-	-//-	E-Learning / Moodle	-	-//-
7	7.1	Практика письменной речи.	1-4	Blended	E-Learning / Moodle	-	HW	Textbook, video
	7.2		-//-	-//-	E-Learning / Moodle	--	-//-
	7.3	-//-	-//-	-//-	E-	-	-//-

					Learning / Moodle			
8	8.1	Дательный падеж.	1-4	Blended	E-Learning / Moodle	-	HW; Assignment	Textbook, video
	8.2	-//-	-//-	-//-	E-Learning / Moodle	-		
	8.3	-//-	-//-	-//-	E-Learning / Moodle	-	**Midterm exam**	
9	9.1	Практика устной речи и письменной речи.	1-4	Blended	E-Learning / Moodle	-	HW	Textbook, video
	9.2	-//-	-//-	-//-	E-Learning / Moodle	-	-//-	
	9.3	-//-	-//-	-//-	E-Learning / Moodle	-	-//-	
10	10.1	Винительный падеж.	1-4	Blended	E-Learning / Moodle	-	HW	Textbook, video
	10.2	-//-	-//-	-//-	E-Learning / Moodle	-	-//-	
	10.3	-//-	-//-	-//-	E-Learning / Moodle	-	-//-	
11	11.1	Практика устной и письменной речи.	1-4	Blended	E-Learning / Moodle	-	HW	Textbook, video
	11.2	-//-	-//-	-//-	E-Learning / Moodle	-	-//-	
	11.3	-//-	-//-	-//-	E-Learning / Moodle	--	-//-	
12	12.1	Творительный падеж.	1-4	Blended	E-Learning / Moodle	-	HW	Textbook, video
	12.2	-//-	-//-	-//-	E-Learning / Moodle	-	-//-	
	12.3	-//-	-//-	-//-	E-Learning / Moodle	-	-//-	

13	13.1	Лексический материал. Ситуативный разговор	1-4	Blended	E-Learning / Moodle	- HW	Textbook, video
	13.2	-//-	-//-	-//-	E-Learning / Moodle	- -//-	
	13.3	-//-	-//-	-//-	E-Learning / Moodle	- -//-	
14	14.1	Предложный падеж.	1-4	Blended	E-Learning / Moodle	- HW	Textbook, video
	14.2	-//-	-//-	-//-	E-Learning / Moodle	- -//-	
	14.3	-//-	-//-	-//-	E-Learning / Moodle	- -//-	
15	15.1	Revision (Повторение).	1-4	Blended	E-Learning / Moodle	- HW; Assignment	Textbook, video
	15.2	-//-	-//-	-//-	E-Learning / Moodle	- -//-	
	15.3	-//-	-//-	-//-	E-Learning / Moodle	- -//-	

- Teaching methods include Blended.
- Evaluation methods include: 1. Homework + Participation + Assignment
  2. Midterm exam 3. Final exam

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning Outcome	Period (Week)	Platform
Homework, assignment and participation	30	All topics	All CLO's	Whole semester	Microsoft Teams, E-Learning
Mid-Term Exam	30	The first eight topics	All CLO's	The 8th-9th weeks	Campus
Final Exam	40	The last seven topics	All CLO's	According to the schedule from	Campus

				the Department of Registration	

23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):

24. Course Policies:

A- Attendance policies: As per the University Regulations.
B- Absences from exams and submitting assignments on time: As per the University Regulations.
C- Health and safety procedures: According to the regulations of the University.
D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
E- Grading policy: As explained above in 22
F- Available university services that support achievement in the course:
Please ask me or your academic advisor for any help or support.

25. References:

A- Required book (s), assigned reading and audio-visuals:

Textbook:
• Антонова, В.Е., Нахабина, М.М. Дорога в Россию: Учебник русского языка (элементарный уровень). СПб.: Златоуст, 2022.

B- AdditionalReadingsandReferences:

• Русский язык – мой друг: Учебник русского языка для студентов-иностранцев. М.: РУДН, 2010.
• Русские глаголы: формы и контекстное употребление / Авт. коллектив.: Т.В. Шустикова, А. А. Атабекова, Н. М. Курмаева и др. М.: Изд-во РУДН, 2015.
• Штудинер, М.А. Словарь образцового русского ударения. М.: Айрис-пресс, 2004.

26. Additional information:

Name of Course Coordinator: Ekaterina FedoseevaSignature: ----------------- Date: 03/10/2023

Head of Curriculum Committee/Department: --------------------------- Signature: -------------------------

Head of Department: -- Signature: ----------------------

Head of Curriculum Committee/Faculty: --------------------------------- Signature: -------------------

Dean: --- Signature: ---